

**Purple Room Spanish Curriculum**  
**HS Spanish II, Part I**  
**Corinne McCoy**

**Materials:**

- Boyles, Peggy, et.al. *Realidades 2*, New Jersey: Prentice Hall, 2004
- Accompanying workbook and video series
- Supplemental material such as prompts, books, music, games, videos

**Description:** This class is equivalent to the first half of High School Spanish II. This class is conducted in Spanish. There is an emphasis on grammatical structures, reading and writing activities, and speaking and listening skills. The students will be exposed to authentic material (both written and spoken).

**Evaluation:** The student's grade in this class will be determined using the following criteria:

- In-class participation (25%): Class participation is essential to improve language skills. Willingness to use the language in class is expected. Keeping a good attitude and an open mind in class is very important. Being respectful to the cultural differences we will study is crucial.
- Homework (15%): We will have about 10-15 minutes of homework per night, almost every Monday, Tuesday, and Thursday. Homework must be ready on the due day. It should be neat and show effort.
- Assessments (45%): Assessments will be in the form of exams, quizzes, and oral presentations. Exams will be announced at least a week in advanced. Quizzes will be short (5-10 minutes) and will include one or two items (grammar or vocabulary) we have studied in class. I will announce them, but usually only one or two classes ahead of time. Oral presentations will also be announced at least one week in advanced.
- Writing (5%): These are writing assignments done in class as well as for homework.
- Projects (10%): I will give more information about these later, but they will include research, a visual (such as a poster or prompt), and an oral presentation.

**Topics:** This class covers the Virginia Standards Of Learning and the National Language Standards for *High School Spanish II*. This includes the following topics:

- Vocabulary: Classroom materials and activities, extracurricular activities, special events, clothing and fashion, talking about things in the past, directions and places, describing your childhood, games, pastimes, hobbies, holiday celebrations, emergencies and heroic acts, television and movies, food and cooking
- Grammar: Review of present tense verbs (regular and irregular), affirmative and negative words, comparisons, verbs "saber" and "conocer", "hacer" + time expressions, reflexive and reciprocal verbs, verbs meaning "to be", possessive adjectives, preterite tense (regular and irregular), demonstrative adjectives, object pronouns, commands, present progressive, imperfect tense, imperfect progressive, impersonal "se"
- Culture: Students will be introduced throughout the year to countries and cultures of the Spanish-speaking world with emphasis on geography, education, human relations, holidays and celebrations, food, music, art, and crafts.